Our Mission Statement

A student who graduates from Elizabeth Park will be:

• a highly **literate** and **numerate** life long learner
• **respectful**, **caring** and act with **honesty and fairness**
• a **healthy**, **active** and **socially responsible** citizen

**We achieve this through these objectives**

1. Working towards a set of **shared goals** together
2. Developing **positive** and **supportive relationships**
3. Using **clear**, **explicit** and **direct teaching**
4. Providing **early intervention**
5. Providing a **safe** and **consistent learning environment**
6. Encouraging and celebrating **success**
7. Building a **healthy** and **active** community

**We value**

• Care, **Respect** and **Responsibility**
• Encouraging honesty and fairness
• Improving all our students learning
• Our school culture and ethos and the participation of our school community
• Working in safe and supportive surroundings
Current Teaching Focus on Learning Strategies to support our Objectives

1. Working together
   - Staff Code of Conduct
   - Strategic Plan Curriculum Learning Community (CLC)
   - Staff meetings in R-7/year level groups and team meetings
   - Student Voice and whole school assemblies
   - PDP Line Managers

2. Developing Positive Relationships
   - Model our values of Care, Respect and Responsibility
   - Staff commitment to student wellbeing
   - Social education after each Play period
     - Social and Emotional Learning
   - Positive Yard Play
   - Family Learning Network

3. Clear, explicit and direct Teaching
   - Accelerated Literacy
     - Minimum 3 lessons a week across all classes
     - Peer support and observation
   - Daily Literacy Block
     - Guided Reading used
     - Extra SSO support
   - Literacy overviews
   - Numeracy overviews

4. Early Intervention
   - Student Review Team
   - NEP / ILP / IEP support
   - Students of Concern support
   - Daily Literacy Block with extra SSO support

5. Safe supportive Environment
   - Adult Access policy
   - Uniform policy
   - Consistent Behaviour Management practices
     - Positive steps and clear logical consequences
     - Behaviour recording – class book, green sheet and EDSAS
     - Leadership support with Behaviour phone and yard
   - Movement Slips
   - Duty of Care
     - Students supervised at all times
     - Lining Up and Moving in an orderly manner

6. Celebrating Success
   - Assemblies
     - Whole School assembly each fortnight
       - Selected classes presenting
         - Principal Awards
     - End of term Cultural assembly
       - Positive Role Model Awards
     - Special assemblies
       - Reading Superstars,
     - Year 7 / CPC Graduations
   - Displaying students work
   - Good work book
   - Good behaviour incentives – ‘smiley faces’ etc

7. Building a Healthy and Active Community
   - Breakfast Club and Healthy Canteen
   - Daily Fitness and H&PE
   - Stephanie Alexander Kitchen Garden
   - Community Foodies and community garden
   - Nunga Club
   - Active after School Communities program
   - SAPSASA, District Sports, local sport and Sports Day